

## Learning Target Planning Form - Week 9

<b>Content: Band</b>	<b>Teacher: Bradford</b>	<b>Grade: 6</b>
<b>Standard:</b> 6-8.MUe.Pr.4.1.a, 6-8.MUe.Pr.4.2.a, 6-8.MUe.Pr.4.3.a, 6-8.MUe.Pr.5.1.a , 6-8.MUe.Pr.6.1.a , 6-8.MUe.Re.9.1.a		
<b>Band Students Will:</b>		
<b>Monday</b> (10-31-16)	Develop independent part playing. Tell three facts about spirituals. Identify and define introduction and theme	
	<b>Corresponding Activity/Assessment:</b> Standard of Excellence Bk.1 p. 32. <b>Playing Test:</b> #91. Listen to and "Ghost" Canticle and First Rockin' Christmas.	
<b>Tuesday</b> (11-01-16)	Describe a march style. Tell three facts about John Phillip Sousa. Define and play Largo. Identify and perform accidentals in the concert key of F major. Percussion, 7 stroke rolls. .	
	<b>Corresponding Activity/Assessment:</b> Standard of Excellence Bk.1 p. 33. Canticle.	
<b>Wednesday</b> (11-02-16)	Practice Allegro. Perform fermatas within and at the end of a piece of music.	
	<b>Corresponding Activity/Assessment:</b> Standard of Excellence Bk.1 p.33. We Will Rock You, and Go Big Red	
<b>Thursday</b> (11-03-16)	Tell three facts about Scotland. Tell three facts about Henry C. Work. Tell three facts about the continent and music of Africa.	
	<b>Corresponding Activity/Assessment:</b> Standard of Excellence Bk.1 p. 34. First Rockin' Christmas	
<b>Friday</b> (11-04-16)	Define a Canon, develop independent part playing, Tell three facts about Germany.	
	<b>Corresponding Activity/Assessment:</b> Standard of Excellence Bk.1 p.35. Canticle and First Rockin' Christmas, and We Will Rock You.	
Below, please indicate the types of assessments you plan on utilizing this week, that is tied to your learning target and standard:		
<b>Tangible</b>		<b>Observational</b>
<b>Exit Ticket</b> <b>F.A.Quizes</b> <b>Tests</b> <b>Graphic Organizers</b> <input type="checkbox"/> Journaling <input type="checkbox"/> Lab Reports <input type="checkbox"/> Summaries <input type="checkbox"/> Notetaking Other: Powerpoint____ Maps_____		<input type="checkbox"/> Anecdotal Records <input type="checkbox"/> Checklists <input type="checkbox"/> Conferring/Conferences <input type="checkbox"/> Thumbs Up/Thumbs Down <input type="checkbox"/> Group Discussion <input type="checkbox"/> Whole Group Discussion <input type="checkbox"/> Other: PowerPoint presentation and maps_____